

# P.O Box 10, Linden, VA 22642 Phone: (540) 642-1200 Fax: (540) 486-5646

# For Private Pay Candidates Only - A \$100.00 Application Fee (which is non-refundable) must accompany this application.

Name of Applicant:(First)	(Middle)	(Last)
	Social Security #:	
Please attach a recent picture of applicant here	For Shenandoah School of Ho         Date of entry:	

Fan	nily Information:				
1.	1.    Father (or Guardian)      Name:		Mother (or Guardian)		
Nan			Name:		
Add			Address:		
(Cit	y)	(County)	(City)	(County)	
(Sta	te)	(Zip)	(State)	(Zip)	
Occ	upation:		Occupation:		
Pho	ne: (Home)		Phone: (Home)		
	(Work)		(Work)		
	(Cell)		(Cell)		
Ema	ail:		Email:		
	son to be Notified in Emergeno				
Pho	ne: (Home)		(Other)		
Info	ormation on Applicant:				
1.	Name of Applicant:				
2.	Address:				
3.	Birthplace:				
4.	Religion:				
5.	General description of th	e nature of appli	cant's disability:		
Prin	nary Diagnosis:				
Seco	ondary Diagnosis:				
Sou	rce of Income:				

Shenandoah So Application for	chool of Hope r Admission - Page 3			
Polic	cy Group #:			
Insu	rance Policy #:			
Polie	cy Start Date:			
Polic	cy End Date:			
Insu	rance Company/Union Name and Address v	vhere claims are	e mailed:	
				-
				-
$\Box$ H	Iospital Stays 🛛 Doctor Visits 🖓 Pr	ospital Outpatie rescription Drug ong-term care / 1		physical therapy)
If ar	oplicant receives Virginia Medicaid, please	supply Medica	aid#:	
7.	Is applicant under medication at this tir	me?	Yes	No
	Type / Frequency of administration:			
	Type / Frequency of administration:			
	Type / Frequency of administration:			
8.	Is applicant self-medicating?		Yes	No
9.	Allergies? (Food or Otherwise) Yes			
10. Alle	List:rgy Medication:			
11.	Date of Last Physical: Last Audiological: Last Eye Exam:	12.	Last Dental: Last Psychologica Last TB Test:	

# C. Medical and Physical:

	Does applicant have any contagious conditions? Explain:		
	Does applicant wear glasses?		No
	Does applicant wear a hearing aid?	Yes:	No:
	Does applicant wear braces, use crutches, etc.? Doe Explain:		
	Note any particular feminine problems:		
	Does applicant have any other special medical need	s?	
	Note one shildhood illnoos associated with high new		
	Note any childhood illness associated with high pers		
	Accidents:		
	Seizures (Dates / Severity):		
	First occurrence:		
	Latest occurrence:		
	(b) Medication:		
	(c) How well controlled:		
Dpe	erations:		
Coc	ordination: Good Fair Poor		
	Note any developmental anomalies, malformations,	or stigmata: <u>-</u>	
	Nervous Habits: (Tics, nail biting, etc.)		

	14.	Present state of health:				
	15.	5. Any significant history of trauma?				
D.	Edua	ational Data: (List most recent first)				
D.		ational Data: (List most recent first) List Schools Attended:				
	Schoo	ol Name/Location		Year(s)	Grade Leve and Estimate of Performance Level	
2. List an	y CBI	experiences, paid employment, and volunteer e	xperien	ces		
Location		Year (s)	Duti	es Performed		
3. List Fa		Attended:		Vacr(a)	Estimate of Performance	
	гасш	ty Name/Location		Year(s)	Estimate of Performance	

	2.	Previous Attendance: Regular
	3.	Present placement:
	4.	List successful sources of motivation: Concrete
T	a . 11	Verbal
Е.	Social I	Jata:
	1.	Social Life: Home
		Elsewhere
	2.	Withdrawn?   Outgoing?   Aggressive?
	3.	Gets along well with others?
	4.	Any organized group activities?
	5.	
	6.	Interests
		List Likes:
		List Dislikes:
		Hobbies / Interests:
F.	Family	Relationships
	1.	Natural or Adopted child:  Natural Adopted
	2.	Siblings - Name (s) and Age (s):
	3.	Parents:  Married  Separated  Divorced  Other:
		If not married, please note who has legal custody
		If divorced, what is legal visitation agreement?
	4.	Note presence of any family illness:
	5.	Further comments:

#### G. Skills Checklist:

Mobility: □ Ambulatory □ Ambulatory with cane or walker □ Uses Wheelchair: type:

Can Transfer from wheelchair

Yes \_\_\_\_No\_\_\_\_

#### Dressing:

Can pack / unpack self:	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance
Dresses self:	$\Box$ Independent $\Box$ Needs Verbal Prompts $\Box$ Needs Physical Assistance
Can tie shoes:	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance
Can button and Zipper	$\Box$ Independent $\Box$ Needs Verbal Prompts $\Box$ Needs Physical Assistance
Can distinguish between clean/dirty cloth	ning $\Box$ Independent $\Box$ Needs Verbal Prompts $\Box$ Needs Physical Assistance
Showering:	
Takes a shower	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance
Shampoos hair	$\Box$ Independent $\Box$ Needs Verbal Prompts $\Box$ Needs Physical Assistance
Dries off	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance
Maintains body cleanliness	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance
Toileting:	
Uses toilet appropriately	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance
Asks to use the toilet	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance
Can wipe	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance
Wears Depends: Yes No	If yes, when are they worn?

Has a bathroom schedule: Yes \_\_\_\_\_ No \_\_\_\_ If yes, please describe: \_\_\_\_\_

Feeding:			
Is able to use a fork	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance		
Is able to use a spoon	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance		
Is able to use a knife	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance		
Is able to use finger food	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance		
Is able to drink from a glass	□ Independent □ Needs Verbal Prompts □ Needs Physical Assistance		
Has the ability to eat a full serving	: Yes No		
If no, please explain: If yes, please explain:	Special Dietary Restrictions: YesNo		
Adaptive Equipment needed for E	ating: Yes No		
Food Allergies: Yes No_	_		
If yes, please list:			
n yes, please list.			
Food Dislikes – please list:			
Night Time Routine:			
Normally sleeps through the night	$\Box$ Yes $\Box$ Yes, with few exceptions $\Box$ No		
If no, please describe any and all i	rregularities in sleeping habits:		
Communication:			
□ Easily Communicates verbally	□ Has difficulty communicating verbally □ Non-verbal		
Uses a Communication Book	Uses an Assistive Device Uses American Sign Language		
Behavioral Information:			
Is able to occupy themselves durin	ng free time? $\Box$ Yes $\Box$ No		
If no what type of supervision is n	eeded during free-time?		
When angry, what does the applic	ant do?		

How frequently does the applicant get angry?

What normally triggers the applicant's anger?

When the applicant is angry, are you able to redirect them and, if so, how?

Does the applicant have a current Behavioral Support Plan? 
No 
Yes. If yes, please attach.

Has the applicant ever been restrained? 🗆 No 🗆 Yes. If yes, when did this last occur and please describe

circumstances:

Reinforcers for positive behavior:

#### Swimming:

Can go swimming: $\Box$ Yes $\Box$ No	Can submerge head under water: $\Box$ Yes $\Box$ No			
Will enter pool with assistance: $\Box$ Yes	$\Box$ No Can float and get face wet: $\Box$ Yes $\Box$ No			
Can use a kickboard: $\Box$ Yes $\Box$ No	Can swim independently in deep end: $\Box$ Yes $\Box$ No			
Can support self in water, using specific stroke: $\Box$ Yes $\Box$ No				
Estimated Swimming competence and comments:				

Indicate which program you would like to participate in (check as many as apply)

- □ Sustainable and Organic Farming Methods
- □ Viticulture and Introduction to Winemaking
- $\hfill\square$  Animal Husbandry
- □ Facilities, Grounds and Forestry Maintenance
- □ Food Service
- □ Auto Mechanic Training

#### I. Reference Information

How did you hear about Shenandoah School of Hope Programs & Services?

Why are you seeking admission to Shenandoah School of Hope Pro	ograms & Services for your
son/daughter?	

Is there any other pertinent information that you would like to share with us regarding the Applicant?

(Parent or Legal Guardian Signature)	(Date)		
(Applicant Signature)	(Date)		
(Address)			
(City, County, State and Zip Code)			
( Home Telephone #)	(Mobile Telephone #)		

(Contact Person Email Address)

The Shenandoah School of Hope admits students of any race, color, gender, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, national and ethnic origin in admission of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.